

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 25. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	68.0	67.6	67.5	73.7	76.4	76.3
• Passed 2 subtests	18.2	20.2	21.8	15.3	14.1	13.9
• Passed 1 subtest	8.7	9.8	8.0	7.1	6.9	6.8
• Passed no subtests	5.2	2.5	2.7	4.0	2.7	2.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	21.2%	29.2%
% of seniors who met the SAT requirement	24.0%	30.9%
% of seniors who met the grade point average	40.2%	56.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	94.2%	21.2%	N/A until 2003
Students with disabilities other than speech	80.9%	0.0%	
Students without disabilities	96.7%	23.4%	
Gender			
Male	93.9%	20.2%	
Female	94.5%	22.4%	
Ethnic Group			
African American	83.5%	2.8%	
Hispanic	100.0%	12.5%	
White	96.5%	26.0%	
Other	N/A	33.3%	
Lunch Status			
Free/reduced-price lunch	80.8%	9.4%	
Pay for lunch	96.0%	22.4%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	83.5%
Completers placed	96.5%
Eligible students enrolled	59.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,086	N/A	\$4,919	\$5,668
• Prime instructional time	94.1%	Up from 92.7%	91.1%	90.1%
• Student-teacher ratio	12.5 to 1	N/A	26.6 to 1	25.1 to 1
STUDENTS (n=1,983)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	67.8%	40.0%
• Attendance rate	95.8%	Up from 94.7%	95.7%	95.3%
• Retention rate	6.6%	Down from 7.1%	7.5%	10.0%
TEACHERS (n=101)				
• Professional Development days per teacher	5.3 Days	Down from 6.3	7.0 Days	7.5 Days
• Attendance rate	99.0%	Up from 98.6%	95.8%	95.7%
• Teachers with advanced degrees	51.5%	No change	56.9%	49.4%
• Continuing contract teachers	85.1%	Up from 81.4%	82.2%	81.0%
• Teachers with out-of-field permits	3.0%	Up from 2.0%	3.7%	3.0%
• Teachers returning from the previous school year	88.4%	Down from 90.2%	88.1%	85.2%
• Average teacher salary	\$39,257	Up 6.4%	\$38,977	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.7%	Down from 2.0%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	56.9%	N/A	57.0%	56.4%
• Principal's years at the school	3.0	N/A	3.0	3.0
• Percent of parents attending conferences	48.8%	N/A	61.9%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	5.7%	Down from 6.1%	6.4%	10.1%
• Suspended or expelled	32	N/A	27	29
• Gifted and talented	0.0%	Down from 2.0%	11.8%	7.4%
• With disabilities other than speech	10.9%	Up from 7.1%	8.8%	10.7%
• Career/technology students in co-curricular organizations	5.3%	N/A	2.8%	4.5%
• Enrollment in career and technology center courses	1171	N/A	572	350
• Career students participating in work-based experiences	1.7%	N/A	31.0%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Increased achievement, high expectations, and raised standards are paramount goals for all students at Hillcrest High School. As a Flagship School of Promise, Hillcrest is committed to reaching these goals by providing all students access to the five fundamental resources needed for success: a marketable skill, a healthy start, a caring adult, a safe place, and an opportunity to give back to the community.

Administrators and teachers help to establish a positive school culture that embraces academic rigor. The administration works to provide strong leadership and create a climate of student success. In coordination with the administration, teachers take time to improve practice that impacts the classroom. Teacher commitment to the students of Hillcrest is evident in their continual pursuit of professional development. A number of teachers are seeking National Board Certification to strengthen their teaching practice in order to promote increased student achievement.

Hillcrest has a wide variety of programs that provide all students opportunities to learn, participate and excel. A Renaissance Program was created to promote a spirit of excellence by building respect for achievement. The number of participating students in this program continues to grow. A Mentoring Program was implemented to help advise students, in conjunction with their parents, about their high school and post-high school careers. After-school tutoring is provided free to all students in many subject areas to assist students in need of extra help. Students have enrolled in numerous Jump Start courses to get ahead and receive college credit. A Service Learning Class allows students to serve the school and community. This class is expanding in its numbers and scope of influence. The nationally recognized Beta Club combines academic excellence and community service. The National Honor Society, Honor Roll, and Principal's List recognize academic achievement. Many of the clubs, programs, and athletic teams at Hillcrest receive special recognition and awards. Hillcrest is proud to offer different options for student involvement at school during the school day and beyond school hours.

Hillcrest High School will continue to strive to raise the academic achievement of all its students.

Talmadge Gray, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.0	60.8	(Avail. 2002)
Satisfied with social and physical environment	96.4	73.5	
Satisfied with home-school relations	60.0	77.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Hillcrest Senior High
3665 S. Industrial Drive
Simpsonville, SC 29681

Grades 9-12 High School

Enrollment: 1,983 Students

Principal

Mr. Talmadge Gray 864-967-1811

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com